

***Discurso español y debate*** [‘Spanish Speech and Debate’]

Course code: 0523113001

16 weeks, 2 terms

Level: C1

Goals: In each class the following will be practiced or learnt: (i) speaking; (ii) vocabulary; (iii) listening comprehension; and (iv) pronunciation. At this level, particular attention will be paid to spontaneous argumentation skills.

In-class speaking exercises: (i) discussion of useful vocabulary to remember from the episode viewed as homework (standard Spanish, frequently used); (ii) role-play debate exercises inspired by the episode viewed as homework, in which students working in pairs or groups of 3 jointly need to reach a decision or find a solution (e.g. ‘Imagine you can perform magic, but only with someone else. Decide on what to change through magic in the world’; ‘You travel back in time and meet your parents as teenagers, who are dating but just had a fight and might split up. Try to talk them out of it so they stay together and you end up being born’); (iii) reading a dialogue in the script of the last episode viewed as homework, each student playing a character, and add an extra sentence to each sentence produced that expresses the same meaning through different words or expressions; (iv) students discuss in pairs or small groups if they like the title of the previous episode viewed, give your reasons, and decide on an alternative title; (v) viewing the start of the episode students will view in its totality as homework; and (vi) ‘dubbing’ out loud the start of the episode to be viewed as homework.

Homework material: Episodes played in the 19<sup>th</sup> or 20<sup>th</sup> century (thus speaking contemporary Spanish) of the award-winning television series on Spanish history and the history of Spanish art and society, *El Ministerio del Tiempo* [‘The Ministry of Time’] by Javier Olivares and Pablo Olivares, with Spanish and Chinese subtitles and written scripts in Spanish (incl. written scripts). Students view one episode per week and write down all words and expressions they aren’t familiar with, selecting 5 particularly useful ones to remember.

Form of evaluation: (i) oral mid-term test; (ii) oral final oral; and (iii) class participation.